

**SOCIAL PSYCHOLOGY**  
SOP 3004 Section 3938  
M W F 9:35–10:25 a.m. (Period 3)  
Engineering Building (NEB) Room 202

	<b>Instructor</b>	<b>Teaching Assistant</b>
<b>Name:</b>	Gregory D. Webster, Ph.D.	Laura Crysel, B.A.
<b>Office:</b>	257 Psychology Building	311B Psychology Building
<b>Hours:</b>	Wednesdays 1:30 to 3:30 p.m.	Fridays 10:45 a.m. to 12:45 p.m.
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**Description, Purpose, and Policies**

To paraphrase Jedi Master Yoda’s description of the Force in the film “Star Wars”:

Your ally is social psychology, and a powerful ally it is. Life creates it, makes it grow. Its energy surrounds us and binds us. You must feel the social psychology around you; here, within you, between you, everywhere.

Social psychology is the scientific study of intrapersonal processes (thoughts, feelings, etc.), interpersonal processes (social behavior, group behavior, etc.), and the dynamic interaction between these processes. Although it is typically seen as a broad sub-discipline of psychology, its applications transcend traditional boundaries including biology, sociology, anthropology, economics, and political science. Best of all, social psychology is exciting, interesting, occasionally controversial, and applies to everyday life. The purpose of this course is to help you understand and evaluate social psychological theories, research, and phenomena. Exams and pop quizzes will be over material from lectures and the textbook listed below.

Make-up exams or quizzes will *not* be given unless arranged ahead of time with the Instructor in the case of *documented* illnesses or emergencies. Students will uphold the University of Florida Honor Code in all aspects of this course. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**Textbook**

Kenrick, D. T., Neuberg, S. L., & Cialdini, R. B. (2010). *Social psychology: Goals in interaction* (5<sup>th</sup> ed.). Boston, MA: Allyn & Bacon.

**Grading**

<b>Item</b>	<b>Description</b>	<b>Number</b>	<b>Points</b>	<b>Total</b>	<b>Percentage</b>
Pop Quizzes	Multiple choice, short answer, and activity participation	5	12	60	20%
Exams	Multiple choice and short answer	4	60	240	80%
<b>Total</b>				<b>300</b>	<b>100%</b>

**Schedule**

<b>Dates</b>	<b>Topic or Event</b>	<b>Chapter</b>
Jan. 5, 7, 10	Introduction to Social Psychology	1
Jan. 12, 14	The Person and the Situation	2
Jan. 17	NO CLASS (MLK, Jr. Day)	
Jan. 19	The Person and the Situation	2
Jan. 21, 24, 26	Social Cognition	3
Jan. 28	NO CLASS (Conference)	
Jan. 31	EXAM 1	
Feb. 2, 4, 7	Attitudes and Persuasion	5
Feb. 9	Social Influence	6
Feb. 11	NO CLASS (Conference)	
Feb. 14, 16	Social Influence	6
Feb. 18, 21, 23	Love and Romantic Relationships	8
Feb. 25	EXAM 2	
Feb. 28; Mar. 2, 4	Prosocial Behavior	9
Mar. 7, 9, 11	NO CLASS (Spring Break)	
Mar. 14, 16, 18	Aggression	10
Mar. 21, 23, 25	Stereotyping and Prejudice	11
Mar. 28	EXAM 3	
Mar. 30; Apr. 1, 4	Groups	12
Apr. 6, 8, 11	Social Dilemmas	13
Apr. 13, 15, 18	Integrating Social Psychology	14
Apr. 20	EXAM 4 (Non-Cumulative Final)	

**Course Grading Scale**

Letter	Percentage
A	$\geq 93.33$
A-	$\geq 90.00$
B+	$\geq 86.67$
B	$\geq 83.33$
B-	$\geq 80.00$
C+	$\geq 76.67$
C	$\geq 73.33$
C-	$\geq 70.00$
D+	$\geq 66.67$
D	$\geq 63.33$
D-	$\geq 60.00$
E	$< 60.00$